

Montessori's Plan of Study and Work for the Third Plane

A. Practical Considerations of Social Organization

- **Prepared Environment**
 - Physical Environment/Occupations as Materials
- **Residence for Young People/Their Community Homes**
 - Practical Life Skills, Jobs Required in a Household/House Cleaning and Chores/Domestic Arrangement
 - Organizing for Comfort and Order
- **Farm**
 - Organic Produce and Livestock
 - Natural Resource Management
 - Machine Use and Maintenance
 - House and Building Maintenance
 - Trail and Woodlot Maintenance
- **Store**
 - Shop of Produce/Goods
 - Commerce and Exchange
 - Craft Production
- **Guesthouse**
- **Museum of Machinery**
- **Adolescents**
 - 12–18 years or 12–15 years/15–18 years
- **Adults** (as materials in the environment)
 - House Parents
 - Teachers Living There
 - Visiting Teachers
 - Technical Instructors
 - Workmen
 - Parents

B. Educational Syllabus

1. Self-Expression

- Music
- Language
- Art

2. Psychic Development

- Moral Education
- Mathematics
- Language

3. Preparation for Adult Life

a. The Study of the Earth and Living Things

(geology, geography including prehistoric periods, biology, cosmology, botany, zoology, physiology, astronomy, and comparative anatomy)

b. The Study of Human Progress and the Building Up of Civilization

(physics, chemistry, mechanics, engineering, and genetics integrated into the history of science and technology—“supranature”)

c. The Study of the History of Humanity

(scientific discoveries, geographical explorations, relation of humans to the environment, contact between different peoples, war, religion, patriotism, a detailed study of one period, the life of one person, the present day and nation, law and government, literature)